

Janine Deborah Beier

Curriculum Vitae (CV)

What job i'm looking for? My positive points

I have a Warm, encouraging, caring, supportive, patient demeanour I am loyal, honest, trustworthy and dedicated, I have good interpersonal skills, good organizational skills, attention to detail and disciplined, delegate and follow instructions well, Energetic, hands-on person. Fluent in Afrikaans and English, Quick thinker, Have high stress tolerance. I have excellent time management skills, great leadership skills and excellent marketing skills. I have excellent computer skill and social media skills. I'm Assertive, confident and possess common sense; I have got good communication skills and the ability to maintain confidentiality. The ability to work in a fast-paced and ever-changing environment, I'm flexible regarding working hours I am Pro-active, presentable and professional. I have good sound judgment, self-disciplined and a good sense of humour.

I would like to find a job either as a Preschool principal or Grade R teacher

Preferred occupation	Teachers Teaching jobs	
Preferred work location	Gauteng	

Contacts and general information about me

Work experience

Gender	Female
Residential location	Johannesburg Gauteng
Telephone number	Information is available only for registered users. <mark>Sign in</mark>
Email address	Information is available only for registered users. <mark>Sign in</mark>

Working period	nuo 2018.05 iki 2020.12
Company name	Smiley Kids Sandton
You were working at:	Teachers
Occupation	Grade R teacher
What you did at this job position?	• Plan and prepare appropriately the assigned courses and lectures • Conduct assigned classes at the scheduled times • Implement the designated curriculum completely and in due time • Implement effective classroom management practices • Promote students' intrinsic motivation by providing meaningful and progressively challenging learning experiences which include, but are not limited to: self-exploration, questioning, making choices, setting goals, planning and organizing, implementing, self-evaluating and demonstrating initiative in tasks and projects • Engage students in active, hands-on, creative problem-based learning • Provide opportunities for students to access and use current technology, resources, and information to solve problems • Provides opportunities for students to apply and practice what is learned • Engage students in creative thinking and integrated or interdisciplinary learning experiences • Build students' ability to work collaboratively with others • Adapt instruction/support to students' differences in development, learning styles, strengths, and needs • Maintain a safe, orderly environment conducive to learning • To comply with requirements for the safety and supervision of students inside and outside the classroom • Apply appropriate multiple assessment tools and strategies to evaluate and promote the continuous intellectual development of the student s • Assign reasonable assignments and homework to students as per university rules • Evaluate students' performances in an objective, fair and timely manner r • Record and report timely the results of quizzes, assignments, mid- and final semester exams • Use student assessment data to guide changes in instruction and practice, and to improve student learning

Education			
Educational period	nuo 2011.01 iki 2	013.12	
Degree	Certificate		
Educational institution	Professional childca	are college	
Educational qualification	NQF 5		
Languages			
Language	Speaking level	Understanding level	Writing level
English	fluent	fluent	fluent
Afrikaans	fluent	fluent	fluent

Computer knowledge

Windows, excel, kidsoft, Microsoft office,

Recommendations

Contact person	Ps Gini Monaghan
Occupation	Pastor and owner of church preschool
Company	City kids preschool
Telephone number	0114658848

Additional information	
Your hobbies	Developing curriculums for preschool and writing children's books
Driver licenses	B Light Vehicle \leq 3,500kg
Salary you wish	20 000 R per month
How much do you earn now	19 440 R per month